

Message Text

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ACTION IO-11

INFO OCT-01 CIAE-00 CU-04 INR-07 NSAE-00 USIA-15 AF-06

ARA-10 EA-09 EUR-12 NEA-10 ISO-00 IOE-00 L-03 H-02

NSC-05 PA-02 PRS-01 AID-05 OIC-02 AGR-10 HEW-06 OES-05

DIWY-01 EB-07 /134 W

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P 281716Z JAN 76

FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 7269

UNCLAS SECTION 01 OF 02 PARIS 02681

NESCO/AIDAC

E.O. 11652: N/A

TAGS: EAID, UNESCO

SUBJECT: AID/UNESCO INFORMATION EXCHANGE MEETING

REFERENCE: (A) PARIS 28899

(B) MURPHY-NAJMAN LETTER DECEMBER 24, 1976.

1. PASS AID/PPC/IA/UN.

2. NAJMAN WILL BE REPLYING TO MURPHY'S LETTER SHORTLY.
INTEREST REMAINS HIGH IN UNESCO SECRETARIAT FOR FORTH-
COMING MEETING.

3. US PERMDEL CONVERSATIONS WITH NAJMAN HAVE RESULTED
IN FOLLOWING REFINEMENTS. (A) BEST DATES FOR MEETING
ARE MARCH 15 TO 17. NAJMAN WILL BE IN NEW YORK ON UN
RESTRUCTURING MEETINGS BETWEEN FEBRUARY 11 AND MARCH 3.
HE PLANS TO VISIT IBRD IN WASHINGTON AFTER THAT. WILL BE
IN PARIS WEEK OF MARCH 15 THEN MUST TRAVEL GENEVA FOR
OTHER UN MEETINGS. (B) NAJMAN SUGGESTS ADDITION OF
AGENDA TOPICS TO INCLUDE INFORMATION EXCHANGE ON
FELLOWSHIP TRAINING. THIS MUCH ON UNESCO'S MIND GIVEN
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MAGNITUDE THEIR FELLOWSHIP PROGRAM, THEIR DIFFICULTIES

AND RESULTANT CHANGING PROCEDURES FOR HANDLING FELLOWS SENT TO US AND THEIR UNDERSTANDING OF AID'S CONSIDERABLE EXPERIENCE IN PARTICIPANT TRAINING. NAJMAN ALSO SUGGESTS NARROWING DOWN OF IN-DEPTH COUNTRY PROGRAM EXAMINATION BY ELIMINATING TWO COUNTRIES WITH SMALLEST NUMBER CURRENT UNESCO PROJECTS, E.G. PHILIPPINES AND KOREA.

4. US PERMDEL PRELIMINARY DRAFT PROPOSALS FOR MORE REFINED AGENDA TOPICS AS FOLLOWS. THESE BEING DISCUSSED WITH SELECTED SECRETARIAT STAFF. THEY PROVIDED FOR AID/W INFO AND COMMENTS:

A. EXCHANGE OF INFORMATION ON PROGRAM STRATEGIES AND PROCESSES COVERING SUCH POINTS AS: AREAS OF CONCENTRATION, -- GOALS, -- MAJOR CONSTRAINTS, -- PROGRAMMING AND BUDGETING PROCESS, -- ORGANIZATION AND STRUCTURAL FRAMEWORK AT HEADQUARTERS AND BETWEEN HEADQUARTERS AND REGIONAL OR FIELD UNITS.

B. EDUCATION AND TRAINING ASPECTS OF RURAL DEVELOPMENT -- MULTI-DISCIPLINARY NATURE OF RURAL DEVELOPMENT WHICH GOES FAR BEYOND AGRICULTURAL DEVELOPMENT OR RURAL EDUCATION -- REACHING THE RURAL POOR THROUGH FORMAL, NON-FORMAL AND INFORMAL LEARNING EXPERIENCES -- INTEGRATION OF THE RURAL POOR INTO THE MAINSTREAM OF DEVELOPMENT AS OPPOSED TO SPECIAL PROGRAM FOR THE RURAL POOR --

C. STRENGTHENING OF DEVELOPING COUNTRY ANALYTIC, PLANNING AND MANAGEMENT INFRASTRUCTURES IN EDUCATION AND SCIENCE -- DEVELOPING AND SUPPORTING CADRES OF NATIONALS TRAINED IN AREAS OF EXPERIMENTATION, ANALYSIS, PLANNING, EXECUTION AND ASSESSMENT OF EDUCATION AND SCIENCE EFFORTS -- STRENGTHENING NATIONAL CAPACITY FOR TRANSFER AND ADAPTATION OF TECHNOLOGY -- CHANGING ROLES OF EXPERTS AND CONSULTANTS VIS-A-VIS LOCAL OFFICIALS -- CHANGING MIXES OF COMPONENTS OF ASSISTANCE PACKAGES, E.G. LONG TERM EXPERTS; SHORT TERM CONSULTANTS; DEVELOPMENT OF LOCAL STAFF THROUGH INTERNATIONAL, REGIONAL AND NATIONAL TRAINING; EQUIPMENT; AND LOCAL SUPPORT FOR EXPERIMENTATION, ANALYSIS AND IMPROVED MANAGEMENT OF EDUCATION AND SCIENCE
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EFFORTS.

D. PROGRAMMING FOR WOMEN -- OBJECTIVES -- HOW TRANSLATED INTO PROGRAM, BUDGET AND PROJECT DECISIONS -- SPECIAL PROGRAMS FOR WOMEN, AS OPPOSED TO OR ADDRESSING NEEDS OF WOMEN OR IMPACT ON WOMEN IN ALL PROGRAMS -- INVOLVEMENT OF WOMEN IN DESIGNING, EXECUTING, AND ASSESSING RESULTS OF PROGRAMS --

E. PROGRAMMING FOR THE GROUP OF 28 SO CALLED LEAST DEVELOPED COUNTRIES AS DEFINED BY UN ECOSOC -- OBJECTIVES --

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FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 7270

UNCLAS SECTION 02 OF 02 PARIS 02681

NESCO/AIDAC

SPECIAL NEEDS AND SPECIAL CONSTRAINTS OF THESE COUNTRIES
-- SPECIAL CONDITIONS FOR DEVELOPMENT
ASSISTANCE -- HOW TRANSLATED INTO PROGRAM BUDGET,
PROJECT AND PERSONNEL DECISIONS -- SAME OR DIFFERENT
PROJECT DESIGNS FOR THESE AND OTHER COUNTRIES -- SAME
OR DIFFERENT TYPES OF PERSONNEL FOR EXPERT POSTS AND
HEADQUARTERS STAFFING FOR THESE AND OTHER COUNTRIES.

F. FELLOWSHIP OR PARTICIPANT TRAINING AS A MAJOR ELEMENT
OF DEVELOPMENT ASSISTANCE -- PROJECT RELATED TRAINING
TO PRODUCE STAFF FOR A PROJECT OR NON-SPECIFIC TRAINING
TO PRODUCE POOLS OF TRAINED PEOPLE FOR MANY PROJECTS --
SELECTION OF TRAINEES -- EMPLOYMENT AND UTILIZATION OF
RETURNED TRAINEES IN COUNTRY OF ORIGIN -- PROGRAM
DEVELOPMENT AND PLACEMENT OF TRAINEES IN FOREIGN UNI-
VERSITIES -- ADMINISTERING FELLOWSHIP OR PARTICIPANT
TRAINING PROGRAMS -- UNESCO'S EXPERIENCE IN PLACING AND

ADMINISTERING FELLOWS IN COUNTRIES SUCH AS US, AS
COMPARED TO FRANCE, UK, CANADA, FRG; --

G. IN-DEPTH EXAMINATION OF COUNTRY AND REGIONAL PROGRAMS
IN:
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- (1) SAHEL REGION (CHAD, MALI, MAURITANIA, NIGER, SENEGAL,
UPPER VOLTA)
- (2) GHANA
- (3) SOUTHERN AFRICA REGION (BOTSWANA, LESOTHO, MALAWI,
SWAZILAND)
- (4) INDONESIA

H. FOLLOW-UP ACTIONS -- REVIEW OF EXISTING MECHANISMS
FOR INFORMATION EXCHANGES -- IDENTIFICATION OF POSSIBLE
SPECIFIC AREAS FOR COMPLEMENTARY PROGRAM
ACTIONS -- CHOICE OF SUBJECT FOR FUTURE TECHNICAL
DISCUSSIONS --PROPOSED TOPICS FOR FUTURE CONSULTATION
MEETINGS.
GAMMON

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